Vermont Assessment Summary 2001

PS231 Pownal Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	8%	8%	8%	43%	33%	16%	76%
GRAD 4							·	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	21%	26%	50%	2%	21%	52%
Reading Basic Understanding	42	0%	12%	24%	50%	14%	12%	64%
Writing Conventions	42	2%	31%	29%	38%	0%	33%	38%
Writing Effectiveness	42	0%	29%	36%	31%	5%	29%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	2%	29%	39%	27%	2%	32%	29%
Problem Solving	41	7%	49%	24%	12%	7%	56%	20%
Skills	41	0%	12%	22%	46%	20%	12%	66%

Assessment	Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	0%	11%	56%	28%	6%	83%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	9%	12%	6%	36%	36%	21%	73%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	28%	56%	0%	17%	56%
Reading Basic Understanding	18	0%	17%	28%	44%	11%	17%	56%
Writing Conventions	18	0%	28%	28%	44%	0%	28%	44%
Writing Effectiveness	18	0%	28%	28%	33%	11%	28%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	25%	25%	46%	4%	25%	50%
Reading Basic Understanding	24	0%	8%	21%	54%	17%	8%	71%
Writing Conventions	24	4%	33%	29%	33%	0%	38%	33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	41%	41%	12%	0%	47%	12%
Problem Solving	17	12%	53%	18%	18%	0%	65%	18%
Skills	17	0%	24%	29%	41%	6%	24%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	21%	38%	38%	4%	21%	42%
Problem Solving	24	4%	46%	29%	8%	13%	50%	21%
Skills	24	0%	4%	17%	50%	29%	4%	79%

Vermont Assessment Summary 2001

PS231 Pownal Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	6%	8%	8%	44%	34%	14%	78%
GRAD 4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	23%	25%	50%	3%	23%	53%
Reading Basic Understanding	40	0%	13%	25%	48%	15%	13%	63%
Writing Conventions	40	3%	28%	30%	40%	0%	30%	40%
Writing Effectiveness	40	0%	28%	38%	30%	5%	28%	35%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	3%	28%	41%	26%	3%	31%	28%
Problem Solving	39	8%	46%	26%	13%	8%	54%	21%
Skills	39	0%	13%	21%	46%	21%	13%	67%

Assessment Summary	Disabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	8%	6%	46%	35%	13%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	24%	55%	3%	18%	58%
Reading Basic Understanding	*	0%	11%	21%	53%	16%	11%	68%
Writing Conventions	*	3%	26%	29%	42%	0%	29%	42%
Writing Effectiveness	*	0%	21%	39%	34%	5%	21%	39%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	32%	42%	21%	3%	34%	24%
Problem Solving	*	8%	50%	21%	13%	8%	58%	21%
Skills	*	0%	13%	24%	45%	18%	13%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	3%	8%	5%	44%	41%	10%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	18%	9%	18%	45%	9%	27%	55%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	14%	5%	77%	5%	14%	82%
Reading Basic Understanding	22	0%	5%	18%	50%	27%	5%	77%
Writing Conventions	22	0%	9%	27%	64%	0%	9%	64%
Writing Effectiveness	22	0%	14%	41%	41%	5%	14%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	33%	50%	17%	0%	33%	17%
Reading Basic Understanding	18	0%	22%	33%	44%	0%	22%	44%
		0 70						
Writing Conventions	18	6%	50%	33%	11%	0%	56%	11%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	5%	18%	41%	32%	5%	23%	36%
Problem Solving	22	5%	36%	27%	18%	14%	41%	32%
Skills	22	0%	18%	5%	45%	32%	18%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	41%	41%	18%	0%	41%	18%
Problem Solving	17	12%	59%	24%	6%	0%	71%	6%

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Languag						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	6%	8%	8%	44%	34%	14%	78%
GRAD 4							·	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	23%	25%	50%	3%	23%	53%
Reading Basic Understanding	40	0%	13%	25%	48%	15%	13%	63%
Writing Conventions	40	3%	28%	30%	40%	0%	30%	40%
Writing Effectiveness	40	0%	28%	38%	30%	5%	28%	35%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	3%	28%	41%	26%	3%	31%	28%
Problem Solving	39	8%	46%	26%	13%	8%	54%	21%
Skills	39	0%	13%	21%	46%	21%	13%	67%